

RHAWNHURST SCH

7809 Castor Ave

Schoolwide Title 1 School Plan | 2020 - 2021

VISION FOR LEARNING

To ensure all children are immersed in a learning environment that is conducive to academic achievement and personal growth.

STEERING COMMITTEE

Name	Position	Building/Group
Joy Kingwood	Principal	Rhanwhurst
Sherrie Peirce-Jefferys	Additional Leadership Team Rep	Rhawnhurst
Melissa Williams	Math Teacher Leader	Rhawnhurst
Randee Kruger	Literacy Content Specialist	Rhawnhurst
Marcy Menale	Science Content Specialist	Rhawnhurst
Sean Finn	School Based Climate Rep	Rhawnhurst
Consuela Wilson	Parent	Rhawnhurst
Michelle Hillgrube	Community Member	Rhawnhurst
Ed Neilson	Business Partner	Rhawnhurst
Joshua Culbertson	Planning and Evidence Based Support member	School District of Philadelphia
Shavern Paul-Fraser	Special Education Case Manager	School District of Philadelphia
Justin Proctor	Network Attendance Coach	School District of Philadelphia
Charles Blackwell	Network Climate Coach	School District of Philadelphia
Marie Levine	Grants Compliance Monitor	School District of Philadelphia
Jennifer Nearn	Central Office Talent Partner	School District of Philadelphia
Donna Jacklin	Network Early Literacy Director	School District of Philadelphia
Jennifer Marsico	Network Professional Learning Specialist	School District of Philadelphia

Name

Position

Building/Group

Deilia McLaughlin

Prevention and Intervention Liaison

School District of
Philadelphia

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
<p>If there is a fully released SBTL, she can assist with coaching teachers around early literacy best practices and perform turn around PD during PLC and Common Planning time.</p>	<p>Early Literacy Mathematics Mathematics</p>
<p>If students have access to Math/Reading interventions, our school team can progress math achievement and continue to better prepare students for the Math/Reading PSSA. This will be part of the Math/Reading Blended Learning block.</p>	<p>English Language Arts Career Standards Benchmark Career Standards Benchmark</p>
<p>If we utilize Playworks as a training program to teach the Climate team how to monitor and implement a positive behavior management system, we will be able to create a positive climate which incentivizes student attendance and success.</p>	<p>Regular Attendance School Safety Career Standards Benchmark</p>

ACTION PLAN AND STEPS

Evidence-based Strategy	
Mathematical Tasks that Address Conceptual, Procedural, and Applied Understanding	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)

Goal Nickname**Measurable Goal Statement (Smart Goal)**

Math PSSA 3rd

No more than 3% of 3rd students will score at Below Basic on the Math PSSA (includes PASA). (use AIMSweb Plus to monitor)

Math PSSA 4-5

At least 46% of students in grades 4-5 will score at Proficient or Advanced on the Math PSSA (includes PASA).

Action Step**Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Identify master schedule to accommodate math instructional block.

2020-08-03 -
2020-08-14Math School
Based
Teacher
Leader

School Scheduling Roster

Set norms for planning and delivering instruction during the math block (math routines, number talks, student struggle, multi-step math tasks)

2020-08-24 -
2020-09-11Math School
Based
Teacher
Leader

Instructional Routines document with descriptions, enVision Student and Teacher Materials

Train teachers in understanding and implementing these norms

2020-09-11 -
2020-10-09Math School
Based
Teacher
Leader

Instructional Routines document with descriptions, PSSA Released Items, Procedural/Conceptual/Application Questions, enVision Student and Teacher Materials

Set and follow plan for monitoring consistent implementation of instructional strategies

2020-09-11 -
2021-05-28Math School
Based
Teacher
Leader

Instructional Routines document with descriptions, enVision Student and Teacher Materials, Coaching Sessions, Data Trackers,

Identify strategic

2020-09-11 -

Math School

Data trackers, Coaching Sessions,

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
scaffolds to support students' access and processing of grade-level texts, content, and skills.	2021-01-29	Based Teacher Leader	intervention materials (iReady)
Identify students who will need a differentiated instructional plan for upcoming state assessments	2020-11-20 - 2021-02-05	Math School Based Teacher Leader	Data trackers, Coaching Sessions, intervention materials (iReady)

Anticipated Outcome

The Math SBTL will conduct PLC Meetings, provide coaching sessions, examine relevant data, and facilitate turn-around pertinent trainings to teachers. The math instructional routines will be detailed, a math block schedule will be delivered school-wide, and routines will be carried out with fidelity. It is our ultimate goal to improve the instructional practice of all our students with more students in grades 3-5 performing at the Proficient/Advanced level on the PSSA.

Monitoring/Evaluation

Math SBTL will monitor and check for teacher understanding. Math SBTL will have weekly check-ins with teachers using our math monitoring protocols and data trackers, as well as Math PSSA and iReady data reports.

Evidence-based Strategy

Improving Standards-Aligned Instruction

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Early Literacy: AIMSweb	At least 70% of students in grades K-3 will score at Tier I by Spring AIMSweb Plus, as evidenced by the grade level composite score.

Goal Nickname**Measurable Goal Statement (Smart Goal)**

ELA PSSA 3rd

At least 63% of 3rd grade students will score at Proficient or Advanced on the ELA PSSA.

Action Step**Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Identify master schedule to accommodate literacy instructional block.

2020-08-03 -
2020-08-14Literacy Lead
Teacher &
Literacy
School Based
Teacher
Leader

School Master Schedule

Identify a schoolwide or content-specific approach to planning and/or delivering standards-aligned instruction (e.g., close reading, constructed response, TDAs)

2020-08-24 -
2020-09-11Literacy Lead
Teacher &
Literacy
School Based
Teacher
Leader

ReadyGen, Literacy Block Schedule, CPEL scheduling

Train teachers in understanding and implementing these norms/look fors.

2020-09-11 -
2020-11-26Literacy Lead
Teacher &
Literacy
School Based
Teacher
Leader

Components of Literacy Block descriptors, CPEL manual, Student Work Protocol, ReadyGen Instructional Resources

Train teachers in leveraging standards-aligned resources and identifying grade-level materials to implement the identified approach

2020-09-30 -
2021-01-05Literacy Lead
Teacher &
Literacy
School Based
Teacher
Leader

Year-At-A-Glance, Vertical & Horizontal Standard Alignments, Common Core Standards

Set and follow plan for monitoring consistent implementation of instructional strategies

2020-09-11 -
2021-05-28Literacy Lead
Teacher &
Literacy
School Based
Teacher
Leader

Data trackers, Coaching Sessions, intervention materials (iReady)

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Anticipated Outcome

The Literacy Lead and Literacy SBTL will conduct PLC Meetings, provide coaching sessions, examine relevant data, and facilitate professional learning communities amongst the staff where staff will participate in Intellectual prep and common planning time to better inform their practice inside the classroom. The expected outcome of this actions steps is to build systems of on-going teacher learning amongst the instructional team in the area of early literacy. It is our ultimate goal to improve the instructional practice of all our students with increased number of students reading at or above grade on AIMSweb.

Monitoring/Evaluation

Literacy Lead and Literacy SBTL will monitor and check for teacher understanding. Both will have weekly check-ins with teachers using our Literacy monitoring protocols and data trackers, as well as ELA PSSA and Lexia and Aimsweb data reports. Teachers in need of further coaching will be identified and a schedule will be developed.

Evidence-based Strategy

Playworks

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Regular Attendance	At least 75% of students will attend school 95% of days or more.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Teachers and Student Support Climate will be retrained in the components of Playworks (reinforce school culture through holistic approach to climate)	2020-08-27 - 2021-08-30	Counselor	Playworks Training Manual, list of "games" and how to play, reinventory of recess/games materials
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A monthly classroom	2020-09-07 -	Counselor &	School schedule
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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
schedule with designated Playworks coach will be developed and carried out.	2021-06-04	Playworks Coach	
Bi-monthly Playworks goals developed and assessed, may be grade specific (i.e. grades K-2 and grades 3-5).	2020-05-18 - 2021-06-04	Counselor & Playworks Coach	Playworks notes, protocol checklist, observations and videos
Monthly Attendance Incentive for students with 100% attendance to participate in Playworks PBIS Session.	2020-09-30 - 2021-05-31	Counselor & Attendance Designee	Attendance Records & Planned Playworks Activity
Phase out Playworks	2021-03-01 - 2021-06-11	Counselor	Evidence of growth in attendance goals (attendance reports), school climate results (parent surveys & student surveys), nurse reports with reduced incidents at recess

Anticipated Outcome

The Playworks Team Up purchase includes a climate coach that trains school climate staff on the school site to continue to facilitate the program after the coach leaves. This builds the capacity of the overall school climate team to support this PBIS styled approach to school culture and to continue to foster a safe and healthy school environment. It is our goal to have trained staff to phase the Playworks program and carry on the PBIS without the added expense.

Monitoring/Evaluation

The counselor will monitor the effectiveness of this program. The counselor will hold weekly check-ins during our Professional Learning Communities and offer insight and feedback on a continuous basis to teachers and Student Support Staff. The counselor will oversee the Playworks coach and act as the liaison between the school leadership team and the climate staff.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
No more than 3% of 3rd students will score at Below Basic on the Math PSSA (includes PASA). (use AIMSweb Plus to monitor) (Math PSSA 3rd)	Mathematical Tasks that Address Conceptual, Procedural, and Applied Understanding	Train teachers in understanding and implementing these norms	09/11/2020 - 10/09/2020
At least 46% of students in grades 4-5 will score at Proficient or Advanced on the Math PSSA (includes PASA). (Math PSSA 4-5)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 70% of students in grades K-3 will score at Tier I by Spring AIMSweb Plus, as evidenced by the grade level composite score. (Early Literacy: AIMSweb)	Improving Standards-Aligned Instruction	Train teachers in understanding and implementing these norms/look fors.	09/11/2020 - 11/26/2020
At least 63% of 3rd grade students will score at Proficient or Advanced on the ELA PSSA. (ELA PSSA 3rd)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 70% of students in grades K-3 will score at Tier I by Spring AIMSweb Plus, as evidenced by the grade level composite score. (Early Literacy: AIMSweb)	Improving Standards-Aligned Instruction	Train teachers in leveraging standards-aligned resources and identifying grade-level materials to implement the identified approach	09/30/2020 - 01/05/2021
At least 63% of 3rd grade students will score at Proficient or Advanced on the ELA PSSA. (ELA PSSA 3rd)			